Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI. SURUPSINH HIRYA NAIK COLLEGE OF EDUCATION NAVAPUR DISTRICT NANDURBAR**
Name of the head of the Institution	**Dr Lata More**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02569259050**
Mobile no.	**9421884125**
Registered Email	**sanjayahire1966@gmail.com**
Alternate Email	**shncollege@rediffmail.com**
Address	**Adivasi Seva Sahhay & Shikashan Prasarak Sanstha's Shri Surupsing Hirya Naik College of Education, Infornt of Swastik Petrol Pump Navapur Dist Nandurbar**
City/Town	**Navapur Dist Nandurbar 425418**
State/UT	**Maharashtra**

Pincode	**425418**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Kishor Chaitram Sonawane**
Phone no/Alternate Phone no.	**02569259050**
Mobile no.	**9922507475**
Registered Email	**sanjayahire1966@gmail.com**
Alternate Email	**kishoe28881@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.shneducation.org

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.80**	**2004**	**04-Nov-2004**	**04-Nov-2009**
2	**A**	**3.08**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**18-Jun-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Staff Meeting	**15-Jun-2018** **1**	**9**

IQAC Meeting	16-Jul-2018 1	6
Cultural Activities Meeting	18-Jul-2018 1	9
Students Council	15-Aug-2019 1	19
Yuvti Sabha Meeting	08-Sep-2018 1	13

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Periodical meetings with staff members are initiated to formulate the plan of action. ? The implementation of action plans are remembered in the subsequent meetings. ? Efforts are made to enhance quality in every aspect. ? Finally, IQAC strengthened the campus placement process through by conducting training classes. ? Collected, compiled and an analyzed feedback from students. ? Facilitating student support through effective disbursement of scholarships. ? Focusing on the use of ICT in teaching learning process.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enriching club activities	Entertaining and engaging in club activities ? Extended learning ? Comprehensive attainment
Community programme throughout the year	? Involvement in relevant government initiated programmes and relevant schemes Sensitivity andresponsibilitytowards community the year problems Sensitivity and responsibility towards community the year problems
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to KBC NMU University, Jalgaonand follows the academic curriculum prescribed by the university. The academic calendar of the college is based on the calendar provided by the university. Mechanism for the well planned curriculum delivery consists of : • Distribution of syllabi among the departments and in turn among teachers. • Allocation of subject papers within each department • Preparation of action plans taking into consideration of objectives of the curriculum, the number of teachers and students and infrastructure available. • Before the commencement of the academic year, the

time table committee prepare the master time table of the college and ensure effective and timely implementation the curriculum through infrastructural planning in terms of aspects such as number of classrooms and academic resources. • Preparation of departmental and individual teachers' time tables. • Preparation of teaching plan and teaching schedule and course outlines of each class. • Departmental internal subject meetings are held to ensure the subject specific objectives are imbibed within broad academic framework. The process of delivery, pace, assessment and periodical reviews of curriculum progression are decided and discussed in the internal subject meeting which are then documented in the form of minutes. • The academic plan is transitioned into effective action through lectures, presentations, assignments, seminars, tutorials, project works, workshops and discussions. Documentation is maintained the form of attendance records and analysis. • Teaching through ICT enables techniques. • Conduct of interactive sessions at the end of class room teaching sessions. • Organizing field studies and study tours by departments, wherever is necessary and possible. • Identification of laggard and slow learners and conducting apt remedial coaching for such students. Motivate advanced learners by providing updated knowledge related to the subject. • Arrangement for student-teacher guardian arrangements, whereby each guardian teacher focuses on individual students. • Maintenance of daily work diaries by all teachers. • Procurement of books in respect of new subject papers introduced or syllabi revised. The curriculum is suitable enriched to be representative of stakeholders' expectations in catering to the needs of the society and economy. Special lecture programmers, workshops and seminars by eminent personalities from academics, corporate sector, policy making bodies and media are conducted regularly to enhance the curriculum to be a more effective. Documentations: the following documents are preserved for duration mandated by the affiliating university. • Master time table, departmental and individual time-tables. • Teaching plan and teaching schedule. • Course outlines. • Reports of field visit, study tours, lecture programmes, etc • Attendance Registers. • Attendance related to seminars, group discussions, remedial coaching, etc • Teacher diaries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	31/12/2020
MEd	General	26/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rangoli Competition	10/07/2018	200
Art and Craft	27/07/2018	190
Tree Plantation	17/09/2018	180
Yuvati Sabha	28/11/2018	170
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme	100
MEd	Internship Programme	20
BEd MEd	Visit to Dal Mil	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. The institution has developed well designed feedback forms covering Curriculum, Students, Teachers, Alumni, Parents and infrastructure too. The college has a formal system to collect the feedback on curriculum from all the stakeholders. 2. The feedback form is presented to the particular stake holder, when they are formally invited for a particular purpose like Parents Meeting or Alumni gathering by the institution, else we request them to take some time to review us on their visit. 3. Another way is, the principal conducts SWOT/SOC analysis at the end of every year to obtain feedback from different stakeholders. The teaching staff member, who is in charge of the feedback department, initiates responsibility to run the process of retrieving feedbacks from all the stakeholders. 4. A pro-forma of a feedback is prepared and presented with a structured questionnaire designed with a view point on every aspect of Teaching Learning Process of subject and subject teachers respectively and other administrative process, in the staff meeting every year beginning to receive review on the same, to add or to remove and modify according to the suggestions from teaching staff. Then the Principal of the college reviews the draft and gives his final remark, that's how the feedback from of the college is generated. 5. The feedback received from the all the stakeholders such as the students, teachers, Alumni and parents helps us plan better for the next academic year. Students give their genuine review through

the students' feedback forms, and they feel free to evaluate on teachers teaching methodology, presentation or about the facility in the college without hesitation, since their identity is not disclosed in the form. Otherwise also students are encouraged to come with difficulty in understanding the subjects or subject teachers. 6. They are free to express their prejudice on any matter, in case of a teacher with lower feedback scores, that will be considered, discussed and action taken on priority basis, the said teacher will be called by the Principal or the management, and will be instructed to improve his or her performance and teaching parameters, the said feedback is used for overall improvements in all areas. 7. Every feedback is essential in the institution, so does with Parents and Alumni too. Parents' feedback analysis helps us to improve our placement cell, quality of education and other facilities and they are free to express their valuable suggestions. Parents' suggestions were to provide better placement opportunities for their wards. The college works better with every new suggestion. 8. The institution always remains in touch with its alumni through Facebook these days, the is briefly explained, through a questionnaire which is based on the different parameters, whether quality of education, placement cell, other facilities, which helps the institution in setting and implementing quality policies. Alumni interacts with current batches through events such as expert lectures, discussing their experience in their school jobs, organizing mock interviews etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	100	100
MEd	General	50	20	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	20	9	4	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	3	5	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

•ASS Santha's Shri Surupsing Hirya Naik College of Education,Navapur introduced mentoring system for better and effective teaching learning process. • From micro-teaching to all other activities mentor provides guidance to student teachers. Mentor will be the same throughout the two years for each group. Students in the group approach their Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, understanding self, Reading and reflections, Art and Drama, Health and Yoga, Research work or difficulty in attending college due to personal problems are addressed in the meetings. • The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. For the M.Ed. course, each faculty member guides students throughout two years. Students are asked about their career aspirations and goals are set. The career guidance regarding TET, CTET, SLET and NET, etc. is provided. These are the different types and effective mentoring system used by our institute. Continual mentoring is provided for these students to develop their professional attributes by all the faculties of our institution. We all work in teams to deal with diverse student and their needs with good conduct and cooperation among the staff who all have the abilities to balance home and work stress for the betterment of students. Students carry their diverse experience, culture, socioeconomic traditions. Efforts are made by the institution to provide them ample amount of opportunities to learn from each other. • Opening the session with the orientation programme which provides the students every opportunity to display their various talents and skills. • Faculties allot assignments, projects and other tasks thereby encourage students to think critically, be innovative and creative in tackling the task assigned. Teaching pedagogies have been modified over time to facilitate innovation. • The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Innovations are conceived in such a way that they are sustainable. Students are encouraged to think of 'out of the box' solutions to issues like nutritional problems, pandemic situation, conservation of resources like forest, water, energy, health, environment protection, up cycling and recycling of pre and post-consumer waste, resource utilization in communities. • Teachers motivate students to participate as researchers in presenting their talents and attend as well as organize conferences/ seminars/ workshop which inculcate a scientific temper at undergraduate and postgraduate level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
220	13	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	9	9	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	113303	Year	28/05/2018	27/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to KBC NMUUniversity, Jalgaon and follows the modalities of conducting the Continuous Internal Evaluation. The institution offers two year B.Ed. and M.Ed. programme where more emphasis was given on assignments, seminars, projects, presentations, microteaching, internship programme, Internal assessment tests, annual examinations which aimed at fostering peer learning and mentoring the students. as per the university regulation B.Ed. and M.Ed. course Internal assessment is done for 950 marks. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Scrutiny of the prepared question paper is carried out by Principal to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. •Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. • The faculty submits the re-corrected scripts to the examination department and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, and Principal. • Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems. The Institute is affiliated to KBC NMU University, Jalgoan and follows the modalities of conducting the Continuous Internal Evaluation. The institution offers two year B.Ed. and M.Ed. programme where more emphasis was given on assignments, seminars, projects, presentations, microteaching, internship programme, Internal assessment tests, annual examinations which aimed at fostering peer learning and mentoring the students. as per the university regulation B.Ed. and M.Ed. course Internal assessment is done for 950 marks. As per the guidelines, the following reforms have been carried out effectively conducting CIE • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Scrutiny of the prepared question paper is carried out by Principal to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. •Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. • The faculty submits the re-corrected scripts to the examination department and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, and Principal. • Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year for First year, Second Year B.Ed and First year Second Year M.Ed course as per university calendar. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the all college examinations and other forms of evaluation such as Tutorials, Internal examinations, Internship activity,

Practice lesson, etc. The tentative dates of extension activities, Placements and annual day celebration are also mentioned in the academic calendar. Schedule of other activities such as College social and other cultural programmes, college sports day, Annual day etc are also provided in the academic calendar. The circulars issued by state government, affiliating university regarding Commencement of Academic Year, its duration, vacations are considered while preparing academic calendar. Workload distribution As per the guidelines of government of Maharashtra and KBC NMU University, Jalgaon credit and course wise workload is distributed among B.Ed and M.Ed faculty members. Examination • The Schedule of all examinations is given in academic calendar. •The course teachers announce the syllabus and display question bank for all the theory courses. • Tutorials and Internal assessment examinations are conducted as per the dates given in academic Calendar. • Examination schedule of these exams is announced and displayed in advance by Examination in charge after approval of Principal. • After every examination, the last date for submission of mark sheets is given to each subject teacher. • Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the internal marks submission within the stipulated time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.shneducation.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
113033	BEd	Education	100	81	81
APW01744/1 25024	MEd	General	20	18	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.shneducation.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

CBCS Workshop	University Level	11/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education (Inter disciplinary)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	Nill
International	Education	5	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	0
00	00	00	2019	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

				citation	the publication
00	00	00	2018	0	0	00
00	00	00	2019	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	4	2	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RRC	Institution Level	2	200
Earn and Learn	Institution Level	1	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Institution Level	Swachh Bharat	2	195
Aids Awareness	Institution Level	Aids Awareness	1	180
Gender Issue	Institution Level	Gender Issue	1	100
Womens Empowerment	Institution Level	Womens Empowerment	1	200
Personality Development	Institution Level	Personality Development	1	200
Karate Training for Girls	Institution Level	Karate Training for Girls	1	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Practical Orientation of inclusive Education	100	Shri S H naik College of Education, Navapur	01
Refresher Course	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Schools	School Internship	1) P A Sodha Sarvajanik marathi highschool Navapur 2) Shri Shivaji HighSchool Navapur 3) Anudanit Ashram School Amlan 4) Anudanit Asharam School, gadad 5) Anudanit Asharam School, Bilbara 6) Anudanit Asharam School, Bilmanjare	16/10/2019	16/01/2020	100
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
575000	**530000**

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	**Existing**
Classrooms with LCD facilities	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
00	**Partially**	**00**	**2023**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**1000**	**20678**	**Nill**	**Nill**	**1000**	**20678**
Reference Books	**11333**	**1431381**	**Nill**	**Nill**	**11333**	**1431381**
e-Books	**37**	**799150**	**Nill**	**Nill**	**37**	**799150**
CD & Video	**4**	**105000**	**Nill**	**Nill**	**4**	**105000**
Others(specify)	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	**00**	**00**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	**30**	**1**	**1**	**1**	**1**	**1**	**3**	**0**	**0**

g								
Added	0	0	0	0	0	0	0	0
Total	30	1	1	1	1	1	3	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
460000	45000	471000	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management of SHN College provides for developing facilities when need arises, the institution plans for augmentation. The institution has adequate facilities for teaching learning, process like computer, language, technology, psychology, biological science, physical science, Mathematics, laboratories. Optimum working condition of all equipment's in laboratories at the campus is ensured regularly. Which are used by students and teachers in teaching learning purpose. • Library time is from 10.00 am to 6.00 pm, during examination from 9 am to 7 pm. • Making self-impression is compulsory in the library, since visitors' register is maintained both for students and faculties. • Entire collections of library resources are completely automation, books charging/discharging is done through Barcode Generation. • Purchase of books is as per the requirements are initiated through library committee. For faculty members max ten books will be issued for a semester. • For students max three text books will be issued for 15days only. Received books should be renew/returned after the completion of charging period. • The library subscribes National and International journals from reputed publishers in the field of education, National and International journals. The sports campus has cricket, badminton, and tennis, volley ball, etc. These facilities can be utilized as and when required with prior permission of the parent institution, provided indoor sports facilities are also provided in the campus such are table tennis, carom, chess etc. Physical Education expert is appointed for smooth functioning of all the extracurricular activities. Hardware and software maintenance of computers and accessories are done as per requirement. • The students have to prepare power point presentation and digital lesson plan to teach their subjects in schools. • "Information and communication Technology" is offered as one of the paper. • Training on the MS Office software and utilities are provided to the students during the work experience period. • Students are allowed to browse the internet in the computer lab and library. Before leaving for practice teaching, the students are trained to handle OHP, LCD, slide projector and computers. During internship they prepare power point presentations with transparent sheets for OHP and slides. They can be put to best use if the schools provided them an opportunity. The student teachers are

encouraged to develop ICT based lesson plans and digital lesson plans, download pictures, events, stories, animated slides, ppts, as teaching aids which are to be used in the process of teaching and learning. The government agency utilizes infrastructure facilities of our college for their examinations only on Sundays. There are four lecture halls and one multipurpose hall. Usually for teaching of core subjects the class is divided into English and Marathi medium, the Marathi medium students are more in number approximately 75 to 85 hence the multipurpose hall is used for conducting psychological practical twice in a week. Wi-Fi facility for staff, the institution has subscribed for UGL of journals resources. The institution is equipped with an ICT center and LCD projector.

http://www.shneducation.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	16/07/2018	200	Institutional Level
Remedial coaching	16/08/2018	220	Institutional Level
Language lab	24/10/2018	100	Institutional Level
Bridge courses	12/09/2018	150	Institutional Level
Yoga, Meditation	21/06/2018	100	Institutional Level
Personal Counselling and Mentoring	11/07/2018	200	Institutional Level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	CET	23	50	0	23
2019	CET	33	60	0	33
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Schools	0	0	N.A	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	15	B.Ed	N.A	YCMOU Nasik	N.A
2019	8	B.Ed	N A	NMU Jalgoan	N.A
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day Cricket	Institute Level	30
Gandhi Jayanti	Institute Level	220
Shiv Jayaynti	Institute Level	200
World Womens Day	Institute Level	200
Dr babasaheb Ambedkar jayanti	Institute Level	180
Lokmanya Tilak And Aanna Bhau Sathe Jayanti	Institute Level	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	0	0	00	00
2018	00	Internat ional	0	0	00	00
2019	00	National	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An academic council is formed in the college in every session. Madam Principal, Faculty members and students are the members of this council. Usually, Class representatives of all the sections of B.Ed., and M.Ed., are selected as members of academic council. Two meetings of the academic council are conducted in each semester. The main purpose of this council is to discuss the curricular, co-curricular or any other issues of the students. Class Representatives take up the issues of their respective sections and discuss them with the faculty in presence of madam principal. Council tries to resolve the issues by taking necessary steps as soon as possible. There are several administrative committees working actively in the college. Students have their active representation in these committees. Career Counselling and Placement cell is working actively under the supervision of faculty members. Students are also part of the cell. Several events like workshops, seminar, etc. are organised by this cell frequently to benefit the students in area of career selection. Placement cell keeps the students updated with different vacancies available in different schools. On campus as well as off campus activities are organised by students under the supervision of faculty members in this connection. Anti – ragging committee is also functioning with students as members under the supervision of faculty members. The main aim of this committee is to aware the students to abide by the rules prescribed by UGC for ragging related practices. For this purpose, Seminars/Lectures are organised time to time in the institution. The students are assisted to fill anti-ragging form on the portal of UGC. Toll free number is also shared with students. Notice board management committee is also there in the college in which students having interest in Art are selected as members. They work under the supervision of their teacher. There are notice boards and display boards placed at several places in corridors of the college. Students keep these boards updated aesthetically. Daily news, Thoughts, achievements etc. are displayed regularly on the boards by students. Election committee comprises students as well as faculty member. This committee helps the students to get themselves registered as voters, help to get their voter card prepared, awareness of voting rights etc. Several activities of social services like cleanliness of surroundings, tree plantation, Blood Donation, Stop Stubble burning are organized by this club. Beside this, Moral education club also has student representatives who organizes several activities to inculcate moral values among students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

210

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni were invited for guest lectures. Alumni were also invited as the judges for the cultural day program. Many of the alumni support our internship activities by providing moral support and assistance to our novice pre-service teachers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision is to make college of Education Navapur, a model teacher education institution and give the nation the best teacher who would provide leadership in all spheres of life through innovative, value based ideas. The focus throughout remains on holistic development of students, so that they become responsible citizens of society. Our Mission is to undertake a journey towards excellence in Pre-Service Teacher Education through research and innovative practices with deeper emphasis on pedagogical skills and optimum use of available resources. Our College follows the decentralized approach by giving the power to the staff for performing various duties through formation of various committees like Budget Committee, Building Committee, Admission Committee, and Beautification of the campus Committee etc. These committees function independently under the guidance of madam Principal. Teacher further decentralized the power to students by forming students' committees and clubs. Academic Council consists of Principal, Faculty and students. They take decision about the academic part of the various courses. Participative management is one of the highlights of the college. Staff, Student and management coordinate together in the smooth functioning of college. Members of Local Committee (LC), Principal and two senior staff members act as an advisory in Budget Committee of the college. They look into the expenditure and income of the college. LC members also attend various events of college like, Convocation, Prize Distribution, Alumnae Meet etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college has well qualified and experienced faculty .The college follows the academic calendar as per the KBC NMU Jalgaon guidelines. Teachers are encouraged to participate and attend seminars and conferences to remain updated. Term test and examination are conducted regularly to

	assess the performance. We are working in the direction to enable college laboratories and classrooms with ICT facility. For all round development of students, add on courses and skill development programs are also been organized in the college time to time. Faculty members make teaching planner for the whole semester for successful implementation of curricular and co-curricular activities.
Curriculum Development	While developing curriculum by universities senior faculty members who are members of Board of studies/Faculty of Education of the institution actively participate. Faculty members attend the syllabus regarding workshops regularly. Faculty attend faculty development programs organised by university for curriculum enrichment programs. Through regular interactions, advice and suggestions of principal/concerned faculty members regarding change in curriculum are put before the curriculum development committee of the university, so that proper upgradation of curriculum could be implemented. Teachers encouraged to write books, collecting material and remain updated with latest trends in curriculum and pedagogy.
Examination and Evaluation	The college follows the rules and regulations as proposed by the affiliated KBC NMU University Jalgoan. One unit test and one house test is conducted in every yearly. After the exam, College Examination Committee discussed the performance of students with college principal. Remedial teaching is done after evaluation of student's performance in internal house examination to improve their performance in final exams. The suggestions and feedback from the students help the college in taking decisions in amending a suitable system to enhance the academic performance. Subject Teachers are also suggested to improve their methods of delivery of curriculum to cater the needs of students.
Library, ICT and Physical Infrastructure / Instrumentation	There is a well-equipped and well maintained library in the college. The new comers both faculty members and students are given an orientation on effective use of library resources. Feedback is taken from students, staff

	and suggestions are put forward to improve library services and physical infrastructure of the college. Well-equipped physical fitness center and meditation corner is in our college. College has a well-established computer lab with internet facility, psychology lab, science lab and Art Room are well equipped. Various subject resource centers are there in the college with necessary infrastructure.
Nill	The teachers are facilitated to do their Ph.D. along with teaching and they are motivated to write research papers. Research is compulsory part of M.Ed. syllabus. Action research is done by B.Ed. and M.Ed. students during internship program. Moreover, M.Ed. students also construct different types of psychological tests during their research work. Faculty members are motivated for academic advancement by joining further studies/participation in seminar/conferences/refresher courses etc.
Industry Interaction / Collaboration	Every year college collaborates with various schools and colleges for academic, research and cultural exchange activities. For B.Ed. and M.Ed. internship programs, College collaborates with private and govt schools and Teacher Education institution in and around Navapur city. The college has a career and counselling cell for guiding the students about various scopes and opportunities in the profession.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Annual budget and other expenses are pre planned and implemented through recommendations of principal. Salary bill is prepared beforehand and passed by Principal.
Administration	Preparation of monthly salary bill of teaching and non-teaching staff. Online application for various scholarships under different welfare schemes. Admission record, fee record of students, salary and increment records of faculty.
Finance and Accounts	Day to day Transactions, vouchers and bills are saved. The institution has been using competent software to maintain and manage the inflow and

Student Admission and Support	Online admission procedure is followed in B.Ed. and M.Ed. Teaching faculty guide the students for admission and handle their admission queries. Proper support is provided to new applicants of various teacher's training.
	outflow of the finances

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	0
2019	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	Nill	Nill	Nill	Nill
2019	00	00	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT Online on Refresher Course in ICT	2	02/03/2019	Nill	06
Orientation	2	01/08/2018	28/08/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has online financial data system connected to our own management Navapur. Every income and expenditure has an external check and internal audits. Thus periodical internal auditors do internal audit verifying the related receipts, vouchers, ledger posting etc. The external audit is also done by auditors by an authorized C.A. of management. The system of maintaining accounts is done by bank transactions, thus it ensures internal checking of accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Goverment of Maharashtra/NCTE	Yes	SHN College
Administrative	Yes	Government of Maharashtra/NCTE	Yes	SHN College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are always welcome to meet principal any time during college working hours and can give suggestions to bring about improvement in the college. Parents are invited to college functions such as Prize distribution, Hostel Function etc. Feedback regarding college activities is also taken from parents through feedback proforma and suggestions given by them are incorporated time to time.

6.5.3 – Development programmes for support staff (at least three)

CBSES Workshop, Navapur

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Extension Work Activities extended to current Environmental and Sustainability issues. • Broadening Student Teachers' horizon for innovative and Creative Teaching through workshops • Strengthening Communication Skills and English Language Proficiency.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	Nill
c)ISO certification	Yes
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood Denotation Camp	13/07/2018	Nill	Nill	200
2018	Swacch Bharat Program in college campus	14/08/2018	Nill	Nill	160
2018	Career Guidance Program	15/06/2018	Nill	Nill	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day celebration	08/03/2018	08/03/2018	65	15
Human Right Pledge	11/07/2018	11/07/2018	60	20
Seminar on Women Health	12/09/2018	12/09/2018	75	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Issues on environmental awareness were included while dealing with Environmental Education as an elective course chosen by 50 student-teachers in their last semester. The student-teachers conducted an awareness activity in the campus for all on various environmental issues through poster display and oral presentations. A few student-teachers also took topics of environmental concerns for their action research projects.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	02/10/2018	1	Swachha Bharat Abhiyan at College	Cleanliness issues of the campus	50
2019	Nill	1	09/08/2019	1	Blood Donation Camp	Shortage of Blood in local blood bank	32

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus 2018-19	15/06/2018	For students : • Read notice board daily and carefully. • Always maintain discipline and decorum in the college campus. • Take care of college properly. • Keep the campus clean. • Not hold any meeting without the permission of the principal in the college campus. • Not involve in any type of ragging activity in the college campus. • Be punctual and regular in their classes. • Not miss the periods when present in the college. • Actively participate in all the activities of the college. • Not use mobile phones in the working hours in the college except break. For Teachers : • Refrain from availing leave except in unavoidable circumstances. • Make professional growth continuous through study and research. • Cooperate and assist in carrying

out functions and events of College . • Perform their duties in the form of teaching tutorials, practical, seminars, research work with dedication. For Parents : • The parents should deposit the fee and other dues on time in the college office. • Parents of the students to remain in touch with the college administration to keep themselves informed about academic achievements and lecture shortage of their wards. For Employers : • Empower women teachers associated with this institution to meet the challenges of life and profession in 21st century. • Develop scientific temperament among student-teacher so that they can work as agent of social change and justify their role as nation builders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	19/06/2018	Nil	0
NIL	28/10/2019	Nil	0

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• College Beautification Committee works to make campus eco-friendly. It generates awareness through organizing rallies for promoting sustainable development and conservation of environment.

• Maintenance of ornamental plants in the college campus.

• Placing dustbins to avoid littering and to keep the campus clean.

• Tree plantation drive inside and outside to increase green belt in an around the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Social learning through community outreach 2. Integrating ICT in Education 1) Experiential learning helps to make learning meaningful. In the experiential learning approach the learning process involves the stage of concrete experience, the stage of observational reflections, and the abstract conceptualizations and active experimentation stages. At Shri Surupsing Hirya Naik College of Education,Navapur we engaged our students in the Social

Learning through community outreach program. We aim to nurture professional teachers with the right attitudes and skills who will serve as catalyst to create a caring and just society. Our "Social Learning through community outreach program" helps us move towards our mission. Social Learning is an experiential learning approach wherein students apply what is learnt in real life situations in order to improve the conditions of the community. Through social learning the educational goals of the course and skills developed through the course are connected through meaningful social service. Simply put, Social learning is an extended form of experiential learning, which involves the intentional combination of experience and learning in a community set up to make meaningful interventions for a positive change in the society. In the process, learning, experience as well as the community is enriched. It is an excellent pedagogy for developing skills as well as knowledge and attitudes, encouraging deep understanding of learning complex concepts, applying theory to practice, and preparing students to be critically reflective professionals for informed and positive actions. To implement the Social learning through community outreach program we had to work with the community. These lesson demonstrations were observed and mentored by experts critical feedback was given to improve their efforts. The lessons given by faculty was video graphed. The second phase of the training involved faculty to transfer their learning to the student teachers and even these presentations were observed by experts from TISS. The whole practice gave teachers a practical experience of using ICT tools in their lessons and teaching the same to the student teachers. In addition to this effort the faculty also trained students to use the Swayam platform to register for some courses of their interest. Faculty too completed certain courses on this platform. Few Students successfully completed their course in the given time period. Some are in the process of completion. We use alumni to provide training in smart boards and all students are trained for the same. Moodle is used for managing learning and students are trained to use the system for notes, assignments, notifications etc. (Details on college website.)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.shneducation.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is an established teacher education college in Navapur Dist Nandurbar. The college is known for its hands on approach to training and application of theory to practice. Practice what you preach is the dictum we follow at SHN College of Education. In doing so, we bridge the gap between theory and practice. The faculty focuses on authentic teaching practices, meaningful internship programme and creating a truly reflective teacher. The oneness of knowledge is effectively practiced by faculty members, which adds a lot of meaning to the different courses of the entire B. Ed. programme. Wherever there appears to be a gap (as per the feedback of some previous batches), the college makes an effort to bridge this gap and provide a holistic experience to its students. Extra inputs, in the form of guest lectures and workshops are our hallmark and we take extra effort in finding those that truly add value to our students. During internship, student-teachers experiment with different strategies of teaching putting into practice all that they learn in theory papers. The feedback provided to them builds up on the theories and principles already taught to them, thereby helping in better assimilation. As a result, by the end of the programme, they develop abilities to reflect meaningfully and objectively on different aspects of their own behavior as a teacher. True to our vision of creating a just and humane society, we practice

inclusion in all areas of the curriculum. To foster inclusive practices, we firmly hold on to our belief that language cannot be a hurdle in the making of an effective teacher and in assimilation of knowledge. The institution therefore goes the extra mile to accommodate student-teachers who experience any kind of discomfort in teaching in English. They are accommodated in vernacular medium schools and are also given the option to write their papers in language of their choice. We are also extra cautious in keeping all kinds of exclusion at bay – whether it is in terms of language, social class, economic class, or any other. Students experience our practices first hand and also study about them in theory papers. That completes the cycle for us, for there is no better way to bridge the gap between theory and practice than to lead by example. That is our distinctness.

Provide the weblink of the institution
http://shneducation.org

8.Future Plans of Actions for Next Academic Year

The college has making plan to implement the following activities: 1. To enhance E-Learning 2. Create awareness among the local community about good health and life style diseases 3. Conduct extension activities related to health for the public, such as free medical checkup, classes by doctors, etc. 4. Conduct workshops to find innovative ways to create environmental friendly everyday useful articles like pens, sanitary articles, soap, shampoo, etc 5. Publish a newsletter every semester 6. Develop effective waste disposal facilities at college 7. Micro farming initiative among students 8. Create awareness among students about neighboring institutions which make contributions to society.09. To initiate skill oriented certificate courses 10 To encourage the faculties for Minor and Major research projects. 11 Psychological need based education in rural areas 12 The placement services in the college to be enhanced. 13.Alumni association of the college to be made more active. 14 To take up a project in rectifying the accumulated defects in using Marathi language among school students by the English optional student teachers under the leadership of the faculty of Marathi. 17 Encourage the students for evidence based education.